

## Attachment E

# Summary of Financial Impact

**SUMMARY OF FINANCIAL IMPACT OF THE PROPOSED MAGIC  
VALLEY WIND FARM I, LLC PROJECT ON THE FINANCES OF  
RAYMONDVILLE ISD UNDER A REQUESTED CHAPTER 313  
PROPERTY VALUE LIMITATION**

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**Final Report**

**PREPARED BY**



# Estimated Impact of the Proposed Magic Valley Wind Farm I, LLC Project on the Finances of Raymondville ISD under a Requested Chapter 313 Property Value Limitation

## Introduction

Magic Valley Wind Farm I, LLC (Magic Valley Wind) has requested that the Raymondville ISD (RISD) consider granting a property value limitation under Chapter 313 of the Tax Code for a new renewable electric wind generation project. An application was submitted to RISD on August 11, 2011. Magic Valley Wind proposes to invest \$69.7 million to construct a new wind energy project in RISD. This proposal represents a reconfiguration and expansion of the previous E, C&R Development project originally approved for a property value limitation by RISD in December 2009. The minimum required investment could not be made by the end of the two-year qualifying time period—by January 1, 2012—so Magic Valley Wind decided to present a new application for consideration by RISD.

The Magic Valley Wind project is consistent with the state's goal to "encourage large scale capital investments in this state." When enacted as House Bill 1200 in 2001, the original language in Chapter 313 of the Tax Code made companies engaged in manufacturing, research and development, and renewable electric energy production eligible to apply to school districts for property value limitations. Subsequent legislative changes expanded eligibility to clean coal projects, nuclear power generation and data centers, among others.

## School Finance Mechanics

Under the provisions of Chapter 313, RISD may offer a minimum value limitation of \$10 million. Based on the application, the qualifying time period would begin with the 2012-13 school year. The full value of the investment is expected to reach \$69.7 million in 2013-14, with depreciation expected to reduce the taxable value of the project over the course of the value limitation agreement.

The provisions of Chapter 313 call for the project to be fully taxable in the 2012-13 and 2013-14 school years, unless the District and Magic Valley Wind agree to an extension of the start of the qualifying time period. For the purpose of this analysis, it is assumed that the qualifying time period will be the 2012-13 and 2013-14 school years. Beginning in 2014-15, the project would go on the local tax roll at \$10 million and remain at that level of taxable value for eight years for maintenance and operations (M&O) taxes. The full taxable value of the project could be assessed for debt service taxes on voter-approved bond issues throughout the limitation period, with RISD currently levying a \$0.281 I&S tax rate.

Under the current school finance system, the property values established by the Comptroller's Office that are used to calculate state aid and recapture lag by one year, a practical consequence of the fact that the Comptroller's Office needs this time to conduct their property value study and now the planned audits of appraisal district operations in alternating years. A taxpayer receiving a value limitation pays M&O taxes on the reduced value for the project in years 3-10 and receives a tax bill for I&S taxes based on the full project value throughout the qualifying and value

limitation period (and thereafter). The school funding formulas use the Comptroller's property values that reflect a reduction due to the property value limitation in years 4-11 as a result of the one-year lag in property values.

For the school finance system that operated prior to the approval of House Bill 1 (HB 1) in the 2006 special session, the third year was typically problematical for a school district that approved a Chapter 313 value limitation. This generally resulted in a revenue loss to the school district in the third year of the agreement that would not be reimbursed by the state, but require some type of compensation from the applicant under the revenue protection provisions of the agreement. In years 4-10, smaller revenue losses would be anticipated when the state property values are aligned at the minimum value established by the Board on both the local tax roll and the corresponding state property value study, assuming a similar deduction is made in the state property values.

Under the HB 1 system, many school districts received additional state aid for tax reduction (ASATR) that was used to maintain their target revenue amounts established at the revenue levels under old law for the 2005-06 or 2006-07 school years, whichever was highest. In terms of new Chapter 313 property value limitation agreements, adjustments to ASATR funding often moderate the impact of the reduced M&O collections as a result of the limitation, in contrast with the earlier formula-driven finance system.

In the case of HB 3646—the school finance system changes approved by the Legislature in 2009—the starting point was the target revenue provisions from HB 1, that were then expanded through the addition of a series of school funding provisions that had operated previously outside the basic allotment and the traditional formula structure, as well as an additional \$120 per WADA guarantee.

Under the provisions of HB 3646, school districts had the potential to earn revenue above the \$120 per WADA level, up to a maximum of \$350 per WADA above current law. Initial estimates indicate that about 70 percent of all school districts were funded at the minimum \$120 per WADA level, while approximately 30 percent school districts were expected to generate higher revenue amounts per WADA in the 2009-10 school year. This shift to formula-based funding is significant because changes in property values and related tax collections under a Chapter 313 agreement once again have the potential to affect a school district's base revenue, although probably not to the degree experienced prior to the HB 1 target revenue system.

The formula reductions enacted under Senate Bill 1 (SB 1) as approved in the First Called Session in 2011 are designed to make \$4 billion in reductions to the existing school funding formulas for the 2011-12 and 2012-13 school years. For the 2011-12 school year, across-the-board reductions were made that reduced each district's WADA count and resulted in an estimated 797 school districts still receiving ASATR to maintain their target revenue funding levels, while an estimated 227 districts operating directly on the state formulas.

For the 2012-13 school year, the SB 1 changes called for smaller across-the-board reductions and funding ASATR-receiving target revenue districts at 92.35 percent of the level provided for under the existing funding formula. Our statewide estimates suggest as many as 600 school districts will be formula-funded in the 2012-13 school year. For the 2013-14 school year and beyond, the ASATR reduction percentage will be set in the appropriations bill. The recent legislative session also saw the adoption of a statement of legislative intent to no longer fund target revenue (through ASATR) by the 2017-18 school year.

One key element in any analysis of the school finance implications is the provision for revenue protection in the agreement between the school district and the applicant. In the case of the Magic Valley Wind project, the agreement calls for a calculation of the revenue impact of the value limitation in years 3-10 of the agreement, under whatever school finance and property tax laws are in effect in each of those years. This meets the statutory requirement under Section 313.027(f) (1) of the Tax Code to provide school district revenue protection language in the agreement.

### **Underlying Assumptions**

There are several approaches that can be used to analyze the future revenue stream of a school district under a value limitation. Whatever method is used, a reasonable analysis requires the use of a multi-year forecasting model that covers the years in which the agreement is in effect. The Chapter 313 application now requires 15 years of data and analysis on the project being considered for a property value limitation.

The approach used here is to maintain static enrollment and property values in order to isolate the effects of the value limitation under the school finance system. The current SB 1 reductions are reflected in the underlying models. With regard to ASATR funding the 92.35 percent reduction is included for the 2012-13 through 2016-17 school years. Beginning in 2017-18, however, these estimates assume the elimination of ASATR funding and the Regular Program Adjustment Factor (RPAF) being set at 1.0 or 100 percent. (RPAF is the mechanism used in making across-the-board program reductions in the 2011-12 and later school years.)

Student enrollment counts are held constant at 1,920 students in average daily attendance (ADA) in analyzing the effects of the Magic Valley Wind project on the finances of RISD. The District's underlying local tax base reached is estimated to be \$385 million for the purposes of these estimates and maintained for the forecast period in order to isolate the effects of the property value limitation. RISD is not a property-wealthy district, with wealth per weighted ADA or WADA of approximately \$134,449 for the 2012-13 school year. These assumptions are summarized in Table 1.

### **School Finance Impact**

A baseline model was prepared for RISD under the assumptions outlined above through the 2025-26 school year. Beyond the 2010-11 school year, no attempt was made to forecast the 88<sup>th</sup> percentile or Austin yield that influence future state funding. In the analyses for other districts and applicants on earlier projects, these changes appeared to have little impact on the revenue associated with the implementation of the property value limitation, since the baseline and other models incorporate the same underlying assumptions.

Under the proposed agreement, a second model is established to make a calculation of the "Baseline Revenue" by adding the value of the proposed Magic Valley Wind facility to the model, but without assuming that a value limitation is approved. The results of the model are shown in Table 2.

A third model is developed which adds the Magic Valley Wind value but imposes the proposed property value limitation effective in the third year, which in this case is the 2014-15 school year. The results of this model are identified as "Value Limitation Revenue Model" under the revenue protection provisions of the proposed agreement (see Table 3). An M&O tax rate of \$1.04 is used throughout this analysis.

A summary of the differences between these models is shown in Table 4. The model results show approximately \$15 million a year in net General Fund revenues.

Under these assumptions, RISD would experience a revenue loss of about \$263,000 as a result of the implementation of the value limitation in the 2014-15 school year. This revenue reduction results from the mechanics of six cents equalized to the Austin ISD yield, which reflect the one-year lag in value associated with the property value study and a first-year reduction in local tax effort when the value limitation is in effect. In the 2015-16 and later school years under the limitation, no additional revenue losses are anticipated as a result of the state property value offset associated with the \$10 million value limitation.

As noted previously, it is assumed for the purposes of these estimates that ASATR funding will be eliminated in the 2017-18 school year, consistent with the recently-adopted statement of legislative intent. Given that RISD has a target revenue level that is less than state average, ASATR funding is generally not important to the District's finances. One risk factor under the estimates presented here, however, relates to the implementation of the value limitation in the 2014-15 school year. The formula loss of \$263,294 between the base and the limitation models assumes \$584,671 in M&O tax savings for Magic Valley Wind when the \$10 limitation is implemented. A \$430,429 increase in ASATR funding is calculated here as a significant offset to the M&O reduction in the first year that the value limitation takes effect. Legislative changes that significantly alter or eliminate ASATR funding in the 2014-15 school year could eliminate much of the state funding-formula offset for reduced M&O tax collections in that year.

The 2014-15 ASATR amount exceeds the anticipated residual tax savings of \$321,377 for the project in the first year of implementation of the agreement after the calculated revenue loss is deducted. At the same time, however, there is little likelihood of financial risk to RISD as a result of future legislative changes in ASATR funding. The revenue protection provisions of the agreement are open-ended in the third year when the value limitation takes effect, so the estimated additional \$109,052 in hold-harmless funding needed in the absence of ASATR funding would represent a good investment on the part of Magic Valley Wind. It would preserve a tax benefit of nearly \$4.2 million over the course of the agreement, prior to any payments in lieu of taxes to RISD.

The Comptroller's Property Tax Assistance Division announced recently that it would be adopting a rule this fall that would implement the use of two values for school districts for its 2011 state property value study. These are the state values that will be used to calculate state aid and recapture in the 2012-13 school year.

At the school-district level, a taxpayer benefiting from a property value limitation has two property values assigned by the local appraisal district for their property covered by the limitation: (1) a reduced value for M&O taxes, and (2) the full taxable value for I&S taxes. This situation exists for the eight years that the value limitation is in effect.

Under the property value study conducted by the Comptroller's Office through the 2010 tax year, however, only a single deduction amount was calculated for a property value limitation and the same value is assigned for the M&O and I&S calculations under the school funding formulas. The result of this interpretation is that a "composite" value for a school district with a Chapter 313 agreement is calculated, by averaging the impact of the value reduction across the M&O and I&S tax levies. The result of the composite deduction calculation is that the amount deducted for the value limitation from the state value study is always less than the tax benefit that has been

provided for the taxpayer receiving the value limitation in school districts that levy M&O taxes only.

Under the Magic Valley Wind request for a value limitation, the 2014 state property value used for the 2015-16 school year would be the first year that this change in the value study would be reflected in state-aid calculations for the new Magic Valley Wind project. This change has been included in the models presented here.

### **Impact on the Taxpayer**

Table 5 summarizes the impact of the proposed property value limitation in terms of the potential tax savings under the property value limitation agreement. The focus of this table is on the M&O tax rate only. As noted previously, the property is fully taxable in the first two years under the agreement. A \$1.04 per \$100 of taxable value M&O rate is assumed in 2011-12 and thereafter.

Under the assumptions used here, the potential tax savings from the eight-year value limitation total \$4.0 million over the life of the agreement. In addition, Magic Valley Wind would also be eligible for a tax credit for taxes paid on value in excess of the value limitation in each of the first two years—in this case, the 2013-14 school year, based on the data presented in the application. The credit amount is paid out slowly through years 4-10 due to statutory limits on the scale of these payments over these seven years, with catch-up payments permitted in years 11-13. The tax credits are expected to total approximately \$621,000, with no unpaid tax credits anticipated. RISD is to be reimbursed by the state for the tax credit payments.

The key RISD revenue losses are associated with the six-cent levy equalized to the Austin ISD yield and expected to total approximately -\$263,294 over the course of the agreement, based on the estimates for the 2014-15 school year. In total, the potential net tax benefits are estimated to reach \$4.2 million over the life of the agreement. While legislative changes to ASATR funding could increase the hold-harmless amount owed in the 2014-15 school year, there would still be a substantial tax benefit to Magic Valley Wind under the value limitation agreement for the remaining years that the limitation is in effect.

### **Facilities Funding Impact**

The Magic Valley Wind project remains fully taxable for debt services taxes, with RISD currently levying a \$0.281 I&S rate. The value of the Magic Valley Wind project is expected to depreciate over the life of the agreement and beyond, but adds 18.1 percent to the District's tax base at the project's peak value. At the same time, the primary benefit appears to be in the 2013-14 school year when the project appears on the local tax roll for the first time. Beyond that year, the increase in taxable value will largely offset state facilities funding through the Instructional Facilities Allotment (IFA) and the Existing Debt Allotment (EDA) programs beginning in the 2014-15 school year.

The Magic Valley Wind project is not expected to affect RISD in terms of enrollment. Continued expansion of the renewable energy industry could result in additional employment in the area and an increase in the school-age population, but this project is unlikely to have much impact on a stand-alone basis.

### Conclusion

The proposed Magic Valley Wind wind energy project enhances the tax base of RISD. It reflects continued capital investment in renewable electric wind energy generation, one of the goals of Chapter 313 of the Tax Code, also known as the Texas Economic Development Act.

Under the assumptions outlined above, the potential tax benefits under a Chapter 313 agreement could reach an estimated \$4.2 million over the course of the agreement. This amount is net of any anticipated revenue losses for the District. The additional taxable value also enhances the tax base of RISD in meeting its future debt service obligations, although the primary benefit in terms of facilities funding will occur in the 2013-14 school year.

**Table 1 – Base District Information with Magic Valley Wind Farm I, LLC Project Value and Limitation Values**

Year of Agreement	School Year	ADA	WADA	M&O Tax Rate	I&S Tax Rate	CAD Value with Project	CAD Value with Limitation	CPTD with Project	CPTD With Limitation	CPTD Value with Project per WADA	CPTD Value with Limitation per WADA
1	2012-13	1,920.00	2,832.18	\$1.0400	\$0.2808	\$398,792,959	\$398,792,959	\$380,783,403	\$380,783,403	\$134,449	\$134,449
2	2013-14	1,920.00	2,832.18	\$1.0400	\$0.2808	\$464,896,459	\$464,896,459	\$394,383,403	\$394,383,403	\$139,251	\$139,251
3	2014-15	1,920.00	2,832.18	\$1.0400	\$0.2808	\$461,411,284	\$405,192,959	\$460,486,903	\$460,486,903	\$162,591	\$162,591
4	2015-16	1,920.00	2,832.18	\$1.0400	\$0.2808	\$458,100,368	\$405,192,959	\$457,001,728	\$400,783,403	\$161,360	\$141,511
5	2016-17	1,920.00	2,832.18	\$1.0400	\$0.2808	\$454,954,997	\$405,192,959	\$453,690,812	\$400,783,403	\$160,191	\$141,511
6	2017-18	1,920.00	2,873.65	\$1.0400	\$0.2808	\$451,966,895	\$405,192,959	\$450,545,441	\$400,783,403	\$156,785	\$139,469
7	2018-19	1,920.00	2,873.65	\$1.0400	\$0.2808	\$449,128,199	\$405,192,959	\$447,557,339	\$400,783,403	\$155,745	\$139,469
8	2019-20	1,920.00	2,873.65	\$1.0400	\$0.2808	\$446,431,437	\$405,192,959	\$444,718,643	\$400,783,403	\$154,758	\$139,469
9	2020-21	1,920.00	2,873.65	\$1.0400	\$0.2808	\$465,579,513	\$426,902,959	\$442,021,881	\$400,783,403	\$153,819	\$139,469
10	2021-22	1,920.00	2,873.65	\$1.0400	\$0.2808	\$460,505,685	\$424,262,959	\$461,169,957	\$422,493,403	\$160,482	\$147,023
11	2022-23	1,920.00	2,873.65	\$1.0400	\$0.2808	\$455,553,549	\$455,553,549	\$456,096,129	\$419,853,403	\$158,717	\$146,105
12	2023-24	1,920.00	2,873.65	\$1.0400	\$0.2808	\$450,707,019	\$450,707,019	\$451,143,993	\$451,143,993	\$156,994	\$156,994
13	2024-25	1,920.00	2,873.65	\$1.0400	\$0.2808	\$445,980,316	\$445,980,316	\$446,297,463	\$446,297,463	\$155,307	\$155,307
14	2025-26	1,920.00	2,873.65	\$1.0400	\$0.2808	\$441,651,035	\$441,651,035	\$441,570,760	\$441,570,760	\$153,662	\$153,662
15	2026-27	1,920.00	2,873.65	\$1.0400	\$0.2808	\$437,681,421	\$437,681,421	\$437,241,479	\$437,241,479	\$152,156	\$152,156

\*Tier II Yield: \$47.65; AISD Yield: \$59.97; Equalized Wealth: \$476,500 per WADA

**Table 2– “Baseline Revenue Model”--Project Value Added with No Value Limitation**

Year of Agreement	School Year	M&O Taxes @ Compressed Rate	State Aid	Additional State Aid-Hold Harmless	Excess Formula Reduction	Recapture Costs	Additional Local M&O Collections	State Aid From Additional M&O Tax Collections	Recapture from the Additional Local Tax Effort	Total General Fund
1	2012-13	\$3,680,285	\$9,868,436	\$0	\$0	\$0	\$479,829	\$1,160,611	\$0	\$15,189,161
2	2013-14	\$4,276,304	\$9,743,309	\$0	\$0	\$0	\$557,537	\$1,282,840	\$0	\$15,859,990
3	2014-15	\$4,244,880	\$9,135,127	\$0	\$0	\$0	\$553,440	\$1,011,166	\$0	\$14,944,613
4	2015-16	\$4,215,027	\$9,167,192	\$0	\$0	\$0	\$549,548	\$1,015,903	\$0	\$14,947,670
5	2016-17	\$4,186,667	\$9,197,654	\$0	\$0	\$0	\$545,850	\$1,020,415	\$0	\$14,950,587
6	2017-18	\$4,159,725	\$9,419,471	\$0	\$0	\$0	\$542,338	\$1,047,656	\$0	\$15,169,190
7	2018-19	\$4,134,130	\$9,446,963	\$0	\$0	\$0	\$539,001	\$1,051,760	\$0	\$15,171,854
8	2019-20	\$4,109,815	\$9,473,080	\$0	\$0	\$0	\$535,831	\$1,055,668	\$0	\$15,174,394
9	2020-21	\$4,282,463	\$9,497,891	\$0	\$0	\$0	\$558,340	\$1,110,133	\$0	\$15,448,827
10	2021-22	\$4,236,715	\$9,321,720	\$0	\$0	\$0	\$552,376	\$1,029,738	\$0	\$15,140,548
11	2022-23	\$4,192,064	\$9,368,402	\$0	\$0	\$0	\$546,554	\$1,036,300	\$0	\$15,143,320
12	2023-24	\$4,148,366	\$9,413,964	\$0	\$0	\$0	\$540,857	\$1,042,691	\$0	\$15,145,878
13	2024-25	\$4,105,748	\$9,458,554	\$0	\$0	\$0	\$535,300	\$1,048,999	\$0	\$15,148,601
14	2025-26	\$4,066,713	\$9,502,042	\$0	\$0	\$0	\$530,211	\$1,055,823	\$0	\$15,154,789
15	2026-27	\$4,030,921	\$9,541,873	\$0	\$0	\$0	\$525,544	\$1,062,097	\$0	\$15,160,435

Table 3– “Value Limitation Revenue Model”--Project Value Added with Value Limit

Year of Agreement	School Year	M&O Taxes @ Compressed Rate	State Aid	Additional State Aid-Hold Harmless	Excess Formula Reduction	Recapture Costs	Additional Local M&O Collections	State Aid From Additional M&O Tax Collections	Recapture from the Additional Local Tax Effort	Total General Fund
1	2012-13	\$3,680,285	\$9,868,436	\$0	\$0	\$0	\$479,829	\$1,160,611	\$0	\$15,189,161
2	2013-14	\$4,276,304	\$9,743,309	\$0	\$0	\$0	\$557,537	\$1,282,840	\$0	\$15,859,990
3	2014-15	\$3,737,990	\$9,135,127	\$430,429	\$0	\$0	\$487,353	\$890,421	\$0	\$14,681,320
4	2015-16	\$3,737,990	\$9,684,426	\$0	\$0	\$0	\$487,353	\$1,095,664	\$0	\$15,005,433
5	2016-17	\$3,737,990	\$9,684,426	\$0	\$0	\$0	\$487,353	\$1,095,664	\$0	\$15,005,433
6	2017-18	\$3,737,990	\$9,877,304	\$0	\$0	\$0	\$487,353	\$1,118,841	\$0	\$15,221,488
7	2018-19	\$3,737,990	\$9,877,304	\$0	\$0	\$0	\$487,353	\$1,118,841	\$0	\$15,221,488
8	2019-20	\$3,737,990	\$9,877,304	\$0	\$0	\$0	\$487,353	\$1,118,841	\$0	\$15,221,488
9	2020-21	\$3,933,737	\$9,877,304	\$0	\$0	\$0	\$512,874	\$1,177,431	\$0	\$15,501,346
10	2021-22	\$3,909,934	\$9,677,562	\$0	\$0	\$0	\$509,770	\$1,083,975	\$0	\$15,181,241
11	2022-23	\$4,192,064	\$9,701,852	\$0	\$0	\$0	\$546,554	\$1,172,936	\$0	\$15,613,406
12	2023-24	\$4,148,366	\$9,413,964	\$0	\$0	\$0	\$540,857	\$1,042,691	\$0	\$15,145,878
13	2024-25	\$4,105,748	\$9,458,554	\$0	\$0	\$0	\$535,300	\$1,048,999	\$0	\$15,148,601
14	2025-26	\$4,066,713	\$9,502,042	\$0	\$0	\$0	\$530,211	\$1,055,823	\$0	\$15,154,789
15	2026-27	\$4,030,921	\$9,541,873	\$0	\$0	\$0	\$525,544	\$1,062,097	\$0	\$15,160,435

Table 4 – Value Limit less Project Value with No Limit

Year of Agreement	School Year	M&O Taxes @ Compressed Rate	State Aid	Additional State Aid-Hold Harmless	Excess Formula Reduction	Recapture Costs	Additional Local M&O Collections	State Aid From Additional M&O Tax Collections	Recapture from the Additional Local Tax Effort	Total General Fund
1	2012-13	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2	2013-14	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3	2014-15	-\$506,890	\$0	\$430,429	\$0	\$0	-\$66,087	-\$120,745	\$0	-\$263,294
4	2015-16	-\$477,037	\$517,234	\$0	\$0	\$0	-\$62,195	\$79,760	\$0	\$57,762
5	2016-17	-\$448,677	\$486,772	\$0	\$0	\$0	-\$58,498	\$75,248	\$0	\$54,846
6	2017-18	-\$421,735	\$457,833	\$0	\$0	\$0	-\$54,985	\$71,185	\$0	\$52,298
7	2018-19	-\$396,140	\$430,341	\$0	\$0	\$0	-\$51,648	\$67,081	\$0	\$49,634
8	2019-20	-\$371,825	\$404,224	\$0	\$0	\$0	-\$48,478	\$63,172	\$0	\$47,094
9	2020-21	-\$348,725	\$379,413	\$0	\$0	\$0	-\$45,466	\$67,298	\$0	\$52,519
10	2021-22	-\$326,781	\$355,842	\$0	\$0	\$0	-\$42,605	\$54,237	\$0	\$40,693
11	2022-23	\$0	\$333,450	\$0	\$0	\$0	\$0	\$136,636	\$0	\$470,086
12	2023-24	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
13	2024-25	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
14	2025-26	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
15	2026-27	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

**Table 5 - Estimated Financial impact of the Magic Valley Wind Farm I, LLC Project Property Value Limitation Request Submitted to RISD at \$1.04 M&O Tax Rate**

Year of Agreement	School Year	Project Value	Estimated Taxable Value	Value Savings	Assumed M&O Tax Rate	Taxes Before Value Limit	Taxes after Value Limit	Tax Savings @ Projected M&O Rate	Tax Credits for First Two Years Above Limit	Tax Benefit to Company Before Revenue Protection	School District Revenue Losses	Estimated Net Tax Benefits
1	2012-13	\$3,600,000	\$3,600,000	\$0	\$1.040	\$37,440	\$37,440	\$0	\$0	\$0	\$0	\$0
2	2013-14	\$69,703,500	\$69,703,500	\$0	\$1.040	\$724,916	\$724,916	\$0	\$0	\$0	\$0	\$0
3	2014-15	\$66,218,325	\$10,000,000	\$56,218,325	\$1.040	\$688,671	\$104,000	\$584,671	\$0	\$584,671	-\$263,294	\$321,377
4	2015-16	\$62,907,409	\$10,000,000	\$52,907,409	\$1.040	\$654,237	\$104,000	\$550,237	\$88,702	\$638,939	\$0	\$638,939
5	2016-17	\$59,762,038	\$10,000,000	\$49,762,038	\$1.040	\$621,525	\$104,000	\$517,525	\$88,702	\$606,228	\$0	\$606,228
6	2017-18	\$56,773,936	\$10,000,000	\$46,773,936	\$1.040	\$590,449	\$104,000	\$486,449	\$88,702	\$575,151	\$0	\$575,151
7	2018-19	\$53,935,240	\$10,000,000	\$43,935,240	\$1.040	\$560,926	\$104,000	\$456,926	\$88,702	\$545,629	\$0	\$545,629
8	2019-20	\$51,238,478	\$10,000,000	\$41,238,478	\$1.040	\$532,880	\$104,000	\$428,880	\$88,702	\$517,583	\$0	\$517,583
9	2020-21	\$48,676,554	\$10,000,000	\$38,676,554	\$1.040	\$506,236	\$104,000	\$402,236	\$88,702	\$490,939	\$0	\$490,939
10	2021-22	\$46,242,726	\$10,000,000	\$36,242,726	\$1.040	\$480,924	\$104,000	\$376,924	\$88,702	\$465,627	\$0	\$465,627
11	2022-23	\$43,930,590	\$43,930,590	\$0	\$1.040	\$456,878	\$456,878	\$0	\$0	\$0	\$0	\$0
12	2023-24	\$41,734,060	\$41,734,060	\$0	\$1.040	\$434,034	\$434,034	\$0	\$0	\$0	\$0	\$0
13	2024-25	\$39,647,357	\$39,647,357	\$0	\$1.040	\$412,333	\$412,333	\$0	\$0	\$0	\$0	\$0
14	2025-26	\$37,664,989	\$37,664,989	\$0	\$1.040	\$391,716	\$391,716	\$0	\$0	\$0	\$0	\$0
15	2026-27	\$35,781,740	\$35,781,740	\$0	\$1.040	\$372,130	\$372,130	\$0	\$0	\$0	\$0	\$0
<b>Totals</b>						<b>\$7,465,296</b>	<b>\$3,661,447</b>	<b>\$3,803,849</b>	<b>\$620,916</b>	<b>\$4,424,765</b>	<b>-\$263,294</b>	<b>\$4,161,472</b>
<b>Tax Credit for Value Over Limit in First 2 Years</b>								<b>Year 1</b>	<b>Year 2</b>	<b>Max Credits</b>		
								\$0	\$620,916	\$620,916		
								Credits Earned		\$620,916		
								Credits Paid		<u>\$620,916</u>		
								Excess Credits Unpaid		\$0		

**\*Note:** School District Revenue-Loss estimates are subject to change based on numerous factors, including legislative and Texas Education Agency administrative changes to school finance formulas, year-to-year appraisals of project values, and changes in school district tax rates. One of the most substantial changes to the school finance formulas related to Chapter 313 revenue-loss projections could be the treatment of Additional State Aid for Tax Reduction (ASATR). Legislative intent is to end ASATR in the 2017-18 school year. Additional information on the assumptions used in preparing these estimates is provided in the narrative of this Report.